



সুভাষাঙ্ক' স্কুল

UNACCO SCHOOL, CHANUNG

Excellence in Education

(A Fully Residential Co-ed School)



PROSPECTUS



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MESSAGE FROM CHAIRMAN

A child's world is a beautiful yet mysterious tapestry made up of a multitude of hopes and aspirations dyed in incandescent colours of thought and deed and their world is very much influenced by the school environment as they spend most of their childhood in school. Thus, schooling has the greatest influence on an individual's life. It should enable the child to blossom into a well-balanced person, healthy in mind and spirit. UNACCO School, Chanung was born with the purpose of grooming young boys and girls to confident, responsible and committed men and women.



The UNACCO School endeavours to equip its students to excel in academics, and to be savvy in the use of technology. But equally, knowledge is to become a liberating experience as the child is encouraged to discover his interests, talents and aptitudes, and learn to form his opinions and role in society.

We, at UNACCO School strive hard to create more interesting and meaningful learning experiences, through which our student will be able to develop the most relevant skills, habits and character attributes.

We are a community of learners, where excellence is a shared pursuit. We learn together in a living community where each of us is a valued citizen with important contributions to make.

The implicit promise of UNACCO School has always been a transformative education, rooted in the highest standards of academic excellence, nurtured by UNACCO values and enriched by the opportunity to learn in the best settings.

As we all know that education, business, profession, in fact, everything is changing at a fast pace globally. We need to be at the right place at right time or we will be left behind. Hence the need arises to impart high quality education supplemented with the latest infrastructure since it gives us a chance to exploit future opportunities. That is what UNACCO School focuses on and we know that by putting the right people on the job we can make it a big success story. The focus is on a balanced education that encompasses on tradition of ethics and on the needs of a changing world.

The main goal is that the child not only becomes a successful individual in the vibrant and dynamic environment but also becomes a better human being that will make him/her a responsible citizen upholding our values and ethics.

I invite you to explore our unique and fully residential school and join hands to realize your dream of becoming an achiever as well as a good human being.

N. Irabanta Singh

N. Irabanta Singh
Chairman

MESSAGE FROM DIRECTOR

The privilege to serve as the Director of the UNACCO Group of Schools, Manipur is an honor and in so many ways humbling as we foster relationships with students and parents alike in order to create a meaningful and connected opportunity for learning. The reputation of our schools is outstanding, in every way, be it Academics, Co-curricular, Sports or Pastoral care.



The goal of setting up of the UNACCO School, Chanung, a Fully Residential Co-educational School on a sprawling 50 acres campus away from the hustle and bustle of city life is to provide a conducive learning environment where children can unleash their potential and explore how one learns and grow into a complete personality by participating in various academic and co-curricular activities under the guidance and care of Mentors and House-parents. The school community ensures quality 21st century competency based K-12 school education and well-being of children coming from all over Manipur and neighbouring states of North-East India. This is an effort to ensure the NEP-2020 is followed in the school.

The School provides excellent infrastructure and safety & security measures to support a typical boarding school following the National Boarding School Standards. The combination of a talented, innovative faculty, bright inquisitive students, a committed group of parents and a passionate alumni base will certainly make UNACCO School, Chanung, a promising Boarding School. It will also pay attention to the important things in life, not as an afterthought, but as a part of the daily routine of the school. It knows that without connecting knowledge with understanding, application, and passion, little to be gained. To this end, UNACCO School, Chanung promises to prepare students to do the little things that produce the greater result. To say that I am excited to be a part of this dynamic group is an understatement. The school has many attributes that make it the envy of other schools. One of the best campuses and facilities that few can match, a commitment to providing the best possible resources that the faculty needs to make the experience of every student an optimal one, a constant desire to evolve as a school in every way - all are just part of what makes this school.

Ultimately, the most important strength of the school is the people and the sense of community that they engender. These people, who teach, who learn, and who make sure their children receive every advantage possible by making sacrifices to send them to UNACCO School have helped to make this community, family, one of which to be proud.

I welcome you all to let your child experience our educational practices and pastoral care at the UNACCO School, Chanung.

Arup K Mukhopadhyay
Director

MESSAGE FROM PRINCIPAL



'A Home Away From Home.'

Dear Parents and Prospective Students,

It is with great pleasure that UNACCO School, Chanung extends a warm welcome to you as you explore the prospectus of our residential school. At the heart of our educational policy is the belief that every student deserves a '**Home Away From Home**,' - a sanctuary of learning and growth that extends beyond the traditional classroom experience.

In our nurturing environment, we are dedicated to cultivating not only academic excellence but also a sense of community, belonging, and personal development. The school is designed to be a supportive space where students can thrive, discover their passions, and build lifelong friendships.

As you peruse our prospectus, envision a place where education transcends textbooks, where teachers and house parents serve as mentors, and where every achievement is celebrated. Our commitment is to provide a holistic education that nurtures the mind, body, and spirit of each student.

From state-of-the-art facilities to a comprehensive curriculum, UNACCO School, Chanung strive to create an atmosphere that mirrors the caring warmth of a true home. Our residential school aims to be a place where students feel safe, supported, and inspired to unlock their potential.

Join us on this journey of academic excellence and personal growth. Together, let's build a foundation for success and create memories that will last a lifetime. We look forward to the opportunity to be your child's '**Home Away From Home**'.

Sheileja Maibam
Principal In - Charge



WHY RESIDENTIAL SCHOOL & LIFE IN UNACCO SCHOOL CHANUNG?

Education at UNACCO School, Chanung extends beyond the classroom, embracing a *'whole-life'* approach that centres on the individual and connects with the community. The curriculum is designed to shape not only knowledgeable individuals but also community-oriented global citizens. Residential life plays a significant role in influencing our students' development, guiding their journey toward becoming confident individuals and responsible global citizens. We provide a variety of exciting activities to encourage, develop, and sensitize young minds, fostering an appreciation for the beauty and power of nature.

The aim is to detach and isolate students from the influence of their homes, families, traditions, and cultures, fostering assimilation into the dominant culture. We offer state-of-the-art infrastructure and facilities that define the learning environment, promoting creativity, inspiration, and disciplined conduct among students. The school provides an excellent academic experience, coupled with a disciplined

environment, global exposure, and enhanced opportunities for growth.

The school has dedicated resident house parents who play a crucial role in assisting students to become healthy, responsible, and compassionate individuals. We cultivate a homely atmosphere in the hostels by involving our students in special activities such as gardening, social and community services, and supervised cooking sessions with house parents. These engagements contribute to creating a sense of community and well-being, providing students with opportunities to enjoy their time in a nurturing environment.

The school has adopted the CBSE Curriculum, which is based on a tried and time-tested programme. This curriculum lays a strong foundation for the personal, social, and academic growth of every student. All students are accommodated in separate hostels, each located a few minutes' walking distance from one another.



BUILD THE RIGHT RATIONALE

The rationale for choosing a particular school should not solely rely on personal or anecdotal experiences. Recognizing the uniqueness of each child, it is essential to guide their educational journey in a way that aligns with their individual needs and aspirations.

UNACCO School, Chanung has been recognized for its excellence, securing the top spot in the Co-ed Boarding Schools Category in Manipur as per the *EducationWorld All India School Rankings 2023-24 Awards*. Additionally, the school is ranked 37th among 56 co-ed boarding school in India, based on criteria such as *Academic Reputation, Sports Education, Holistic Development, Community Service, Value for Money, Parental Involvement, Infrastructure Provisions*, etc. These accolades reflect our commitment to providing a well-rounded and enriching educational experience.

OTHER KEY FACTS

- 1:6 TEACHER-STUDENT RATIO
- 1:1.5 STAFF-STUDENT RATIO
- 1:20 CLASSROOM-STUDENT RATIO
- 1:30 HOUSE PARENT-STUDENT RATIO
- 4 LABORATORIES
- IV TO IX GRADES
- GREEN & CLEAN
- ECO-FRIENDLY ENVIRONMENT
- SAFE & SECURE
- STANDARD TRACK & FIELD
- HOCKEY FIELD
- FOOTBALL GROUND
- LAWN TENNIS COURTS
- BASKETBALL GROUND
- WOODEN-FLOORED 4 BADMINTON COURTS
- MULTIPURPOSE HALL WITH 1500 CAPACITY
- 50 ACRES OF SPRAWLING CAMPUS



**RANKED MANIPUR No. #1
IN CO-ED BOARDING SCHOOLS CATEGORY**

EducationWorld
INDIA SCHOOL RANKINGS 2023-24

(37th Ranked out of 56 Top Boarding Schools in India)



UNACCO School, Chanung is dedicated to unlocking the true potential of every student. The school endeavours to guide students in developing into responsible and compassionate individuals, fostering the right attitude for leading a balanced life.



PHILOSOPHY OF UNACCO SCHOOL

The philosophy of UNACCO School aims to replace mere Academic Excellence with a broader concept of Educational Excellence for the present and future welfare of humankind. While Academic Excellence is valuable, it alone may not equip individuals to confront transitional challenges effectively. Educational Excellence, as envisioned by the school, encompasses a holistic blend of all outstanding qualities. This is achieved through a well-planned education system that imparts these qualities to a child, ensuring their benefit at the time of passing out of school.

The objective is to foster continuous education and instil positive and peaceful thoughts in the minds of students, allowing the school to contribute effectively towards shaping a strong, positive, and peaceful future for humankind. This necessitates the establishment of state-of-the-art infrastructure to provide excellent education to the students.



ABOUT THE SCHOOL

The village of Chanung falls under the jurisdiction of the Sawombung Sub-Division in Imphal East District, State of Manipur, India. Situated approximately 22 kilometres from Imphal City, the school enjoys excellent connectivity through private vehicles, school transport, local buses, autos, and cabs. The school is surrounded by eco-friendly, pollution-free, clean, and green valleys adorned with beautiful landscapes.

UNACCO School, Chanung is a fully residential, co-educational private school affiliating with CBSE, New Delhi. Run by the **UNACCO School Social Development Trust**, the school is governed by a distinguished Governing Body, comprising experienced and eminent scholars. The School Advisory plays a supportive and advisory role to the Governing Body. The UNACCO School Managing Committee carries out all functions as determined by the Governing Body under the supervision of the Advisory Council.

The three sister schools, namely UNACCO School Khongman, UNACCO School Meitram, and UNACCO School Chanura, have consistently maintained high academic standards in both CBSE and COHSEM examinations. They endeavour to blend traditional values with a modern global approach to life and learning. Guided by a comprehensive, challenging, and holistic educational programme, UNACCO School, Chanung aims to nurture young minds, fostering their growth as confident individuals, leaders, successful learners, and responsible global citizens.



OUR MISSION

To promote self-discipline, orderly behaviour and maintain high moral values.

OUR VISION

To enable an individual to perform his/her social responsibilities by fulfilling the needs of the society.



OUR VALUES

EXCELLENCE IN LEARNING

Our students are encouraged to collaborate effectively with their peers, fostering responsibility, self-confidence, independence, and a lifelong commitment to learning. This includes acquiring and applying a diverse range of transferable skills.

EDUCATIONAL VALUES

We integrate the best values from the National Curriculum with modern pedagogy from the West. Our approach emphasizes skills-based learning to complement knowledge acquisition, and we enrich education through a variety of co-curricular activities.



EXCELLENCE IN TEACHING

Our teachers are highly valued, and they consistently participate in professional development courses. They receive regular in-house training to enhance their skills and periodically attend external sessions to embrace new teaching methodologies, thereby improving the overall teaching-learning experience.

These educators are known for their flexibility, adaptability, and readiness to take on new roles and responsibilities. Their aspirations include motivating and inspiring students to become ideal role models. Additionally, they actively seek to build relationships with the local community to stay informed about evolving educational changes worldwide.

HOLISTIC DEVELOPMENT

In addition to instilling the best values and fostering in-depth academic knowledge, the school places a strong emphasis on the all-round development of students. This includes honing their communication skills, promoting fitness, enhancing problem-solving and decision-making abilities, and nurturing overall intellectual capabilities.



FACILITIES AT UNACCO SCHOOL CHANUNG

The sprawling 50 acres school campus, adorned with modern facilities and natural landscapes, provides an ideal environment for students to learn, explore, and grow in perfect harmony with nature. Purpose-built academic, co-curricular, and ancillary zones feature state-of-the-art infrastructure, and there are provisions for future construction to further enhance the facilities.

1. INFRASTRUCTURES

- State-Of-The-Art Buildings
- Academic Block
- Administrative & Faculty Blocks
- Hostels (*Boys & Girls*)
- Multipurpose Hall
- World-Class Kitchen & Dining Hall
- Indoor and Outdoor Sports Arenas
- Audio-Visual Room
- 8 - Bedded Infirmary
- In-House Laundry Arrangements
- Gardens and Lawns with an Amphitheatre
- Clean & Green with an Eco-friendly Environment
- A Canteen
- A Tuck-Shop

2. SAFETY AND SECURITY

- Fully Secured Accommodation (*Separate entry for boys and girls*)
- Full-time Care under the Supervision of Hostel Superintendent/House Parents
- Each floor with House Parent
- 24x7 CCTV Surveillance with Audio-Video Monitoring
- Hi-end Security System
- Internet Protocol (IP) Security Cameras
- Completely Pucca-Walled Campus
- Round-the-clock Security Guards
- Active Security Personnel
- Uninterrupted Power Supply with 2 DG Sets
- Fire Safety with Fire Alarm Systems
- Earthquake Safety System



3. ACADEMICS

- Study After School Hours
- Prep Classes by Subject Teachers
- Remedial Classes for Slow-Learners
- Regular Academic Performance Check
- Weekly/Monthly Report to the Parents
- Regular Computer Class
- Separate CCA Rooms
- Well-equipped Laboratories for Science, Mathematics, Computer, etc.
- Mini Knowledge Hub



4. SPORTS

- Football
- Basketball
- Badminton
- Chess
- Yoga
- Athletics
- Hockey
- Lawn Tennis
- Taekwondo
- Carrom
- Aerobics
- Gym



5. WEEKEND ACTIVITIES

- Games & Sports Activities
- Cultural/Recreational Activities
- Outing with Educational/Recreational Purposes
- In-House Talks by Mentors/Parents/Guest
- Curricular Activities (*Debate, Extempore, Quiz, etc.*)
- Entertainment Programme
- Gardening
- Hobby Classes
- Painting Competitions
- Cooking
- Community Services (*Once every 3 months*)
- Social Services
- Movie Time & So on

6. MENUS AND CUISINES

Meals are served in the Dining Hall under the supervision of the Principal, Vice Principal, Head Mistress, Teachers, and House Parents. They oversee breakfast, lunch, evening snacks, fruit/juice breaks, and dinner to ensure a wholesome dining experience for the students. The Mess Manager is responsible for overseeing all kitchen operations, following the guidance of a **nutritionist** to provide hygienic, nourishing, and caloric **Pan-Indian, Continental, Chinese, and Local Dishes**, satisfying the appetites of the students.

Our kitchen is equipped with the latest range of equipment, utensils, and a cold storage room to uphold high hygiene standards. This ensures the provision of a delicious and world-class mess with homely food, contributing to the overall well-being of the students.



7. CANTEEN

A canteen, conveniently located within the school campus, remains open throughout the day. During sports hours, all permitted canteen items are readily available to the students, providing convenient access to refreshments and snacks.

8. TUCK-SHOP

It ensures that students have access to a range of essential items, including stationery, textbooks, school uniforms, footwear, and other necessary supplies.

9. HEALTHCARE FACILITIES

- A Resident Doctor
- On Campus Nurses Available for 24x7
- Regular Medical Check-Up
- Vaccination
- Tied-Up with Reputed Hospitals for any Medical Emergencies



10. HOSTEL FACILITIES AND RULES

The school boasts exclusive hostels in separate buildings for girls and boys, each equipped with modern amenities and facilities. The hostel block includes individual and collective spaces for reading and study, with a design focused on providing each student with a sense of security and togetherness. The rooms are well-ventilated, and the washrooms are meticulously maintained under the supervision of a highly experienced maintenance-in-charge.

ACADEMIC BLOCK

The safety of our students is the foremost priority for the school management. From the selection of the school building site to soil testing and other safety considerations, architects and a pool of engineers ensure meticulous attention to every detail to safeguard our students and teachers from potential hazards such as fires and natural calamities like earthquakes, floods, etc.

The academic block comprises a two-storey building with ample classrooms. Each floor is equipped with separate washrooms for boys and girls. The central portion of the school campus provides a spacious area for student assemblies and various other functions. This design underscores the commitment to creating a secure and conducive learning environment for all.

We aim to create a schooling experience that is safe, secure, purposeful, and enjoyable. We provide a stress-free and nurturing environment that fosters the right ambience for both study and leisure. Our well-ventilated classrooms are furnished with suitable furniture, lighting arrangements, and teaching aids to enhance the learning experience. These spacious classrooms are designed to comfortably accommodate up to 40 students, with flexibility for renovations when needed.

The Administrative Block is equipped with separate rooms for the Principal, Vice-Principal, Head Mistress, Teacher In-charges, and Staff and Examination Departments. This thoughtful layout ensures a dedicated space for each role, allowing for the smooth execution of both regular and confidential work.

The school premises are secured by four security gates, with the three main gates open during school hours, while the exit gate is accessible only during emergencies. The entire perimeter is fenced with high and pucca sturdy boundary walls, and security personnel maintain 24-hour vigilance. CCTV cameras are strategically installed across the campus, ensuring continuous surveillance around the clock.



To guarantee uninterrupted power, the school has an electric power supply system equipped with two DG Sets with a capacity of 125 KVA and 63 KVA respectively ensuring a constant 24x7 power supply. State-of-the-art RO water purifiers are installed, ensuring the availability of pure and hygienic potable water for 24 hours a day. **Fire Safety equipments** are installed at designated places as per the guidelines.

CURRICULUM

ACADEMIC CURRICULUM

The school places a strong emphasis on academic excellence, driven by a sincere desire to equip students with the necessary knowledge and skills to thrive as global citizens. With a **1:6 teacher-student ratio** and a commitment to dedicated academic rigour, we strive for perfection to achieve outstanding results in the academic arena.

Our multicultural environment promotes understanding, tolerance, and respect for individuals. Our teachers, who serve as humane and caring facilitators, come from various parts of the state, enriching the learner's experience with proficiency and knowledge. Students follow well-designed routines that give equal importance to study, play, and preparation time.

Recognizing the significant impact teachers have on a child's growth, development, and personality, we ensure our teaching community possesses professional teaching qualifications and a deep understanding of their subjects and the curricula offered. This commitment aims to create an environment where students can learn uninhibitedly.

CO-CURRICULAR PROGRAMME

Recognizing the importance of holistic development, the school imparts various skills and qualities outside the traditional classroom setting. The school places significant emphasis on mandatory co-curricular activities to support the learning process. Understanding that life in a residential school should not be monotonous, the school also acknowledges the potential negative impact of crude entertainment on the value system and personality of students.

To strike a balance, we train students in a range of activities, regularly conducting programs such as *Music, Dance, Debate, Quizzes, Extempore Speech*, etc.

These activities contribute to the overall development of students, fostering not only academic excellence but also creativity, communication skills, and a well-rounded personality.



GAMES AND SPORTS

Sport is an integral aspect of a student's life and curriculum at the school. In the context of boarding schools, where physical movement may be confined due to the proximity of living and studying spaces, sports take on a crucial role and are given equal priority alongside other activities. The school offers a diverse range of sporting options, ensuring all students, regardless of comfort levels, can participate.

Recognizing the significance of sports, not only for physical health but also for the all-round development of students, we consider it essential. Sports offer an excellent platform for learning outside the classroom, providing daily physical exercise crucial for motor and soft skill development. Engaging in various sports activities fosters a sense of companionship among peers, mitigating the absence of family. Beyond meeting emotional needs through physical activity and fitness, sports contribute to building team spirit and enhancing attention, focus, and concentration in the academic realm.



In addition to nurturing athletic talents, participation in sports instils a spirit of healthy competition and teamwork. This comprehensive approach to sports underscores its importance in shaping the overall development of students.

Besides nurturing athletic talents, this inculcates a spirit of healthy competition and teamwork in students. Qualified trainers and coaches closely monitor the progress of every student ensuring they not only learn but also excel in various games and sports.



DANCE & MUSIC

The school is committed to providing a balanced study environment, giving equal importance to both performing arts such as Dance and Music. These artistic disciplines play a crucial role in recognizing and enhancing the true potential of each student. Performing Arts Education not only provides students with the opportunity to showcase their talents but also brings honour and recognition to the school.

The school recognizes the intrinsic value of performing arts education, understanding its significance in fostering creativity, self-expression, and overall personal development. By emphasizing these arts, we aim to create a well-rounded educational experience that goes beyond academic excellence, acknowledging the holistic development of our students.

ARTS & CRAFTS

Students of all ages are drawn to arts and crafts, and participating in such activities can be immensely beneficial to a child's development. The best Co-ed Boarding School in Manipur, we emphasize the significance of arts and crafts in early education. Engaging in arts and crafts requires the active involvement of both the mind and body, making them integral to the holistic development of students.

Arts and crafts activities offer a unique and enjoyable opportunity for students to learn and enhance various skills. Recognizing this, the school actively encourages its students to participate in arts and crafts activities. This engagement contributes not only to their physical development but also to social and cognitive growth. The school values the multifaceted benefits that arts and crafts bring to a child's overall development, fostering creativity, fine motor skills, and social interaction.

FESTIVAL CELEBRATIONS

Religious festivals serve as valuable opportunities for students to learn about the importance of family, tradition, and values. Celebrating various festivals and events in schools helps bring students closer to each other's traditions and cultural beliefs, fostering respect and understanding. The aim is to impart the understanding that religion is not a source of differentiation but rather a unifying force - a reason for celebration. The common thread underlying these celebrations is the concept of Universal Brotherhood and Unity in Diversity.

The school takes special care to create joyous and festive atmospheres during various celebrations, including *Holi*, *Bengali New Year*, *Raksha Bandhan*, *Independence Day*, *Krishna Janmashtami*, *Ramzan*, *Teacher's Day*, *Students' Day*, *Diwali*, *Christmas*, *New Year*, and more. This inclusive approach promotes cultural awareness, mutual respect, and a sense of unity among the students, contributing to a harmonious and diverse school community.



OTHER SALIENT FEATURES

PASTORAL CARE



The school prioritize and facilitate *Pastoral Care* for each student. *Pastoral Care* is provided through dedicated house parents, with each overseeing not more than 40 students. The school is committed to delivering outstanding *Pastoral Care*, creating a happy and friendly community that is both relaxed and purposeful, and fostering a genuine sense of family. It involves the provision the school makes to ensure the physical and emotional welfare of the students.

This comprehensive approach includes teaching and providing opportunities for young people to enhance their self-esteem, confidence, and independence of thought. It also facilitates the development of their personal, social, and emotional intelligence. On each floor of the hostel, experienced resident house parents supervise, counsel students on real-life issues, and address their academic concerns. The *Pastoral Care Team* collectively ensuring the well-being and holistic development of every student at our school.

HOUSE SYSTEM

The school embrace the concept of a house as a place of residence and comfort. Our well-functioning House System consists of four houses: *Topaz, Emerald, Ruby, and Sapphire*. All students are divided into these four houses, fostering a sense of belongingness and camaraderie.



The Inter-House events are instrumental in developing team spirit, and cooperation, and fostering love and care among senior and junior students. House Parents guide, motivate, and ensure discipline is maintained within the houses.

COMMUNITY SERVICE



Students engaging in *Community Service* revolves around fostering a sense of social responsibility, empathy and teamwork. Students contribute to the well-being of the community, promoting a spirit of altruism and civic engagement. *Community Service* to needy individuals can include activities like providing food, healthcare services, monetary assistance, etc.

MENTOR-MENTEE MEET

The school has the *Mentor-Mentee System*, recognizing the significant role a mentor plays in everyone's life. In this system, 8-10 students are allocated to a teacher who takes on the responsibility for the students' overall well-being during their time in school. Mentors serve as a crucial support system, addressing students' problems, providing information to parents, and acting as a bridge between parents and students.



The Mentor-Mentee relationship extends beyond academic discussions to encompass sports, co-curricular activities, and discipline. Regular fortnightly Mentor-Mentee meetings are held to strengthen the bond between students and teachers. This system is designed to bring out the best in students under the guidance of a mentor, fostering a supportive and nurturing environment for their personal and academic growth at our school.

STUDENT COUNSELLOR

The school adopts a more generalized approach with the *School Clinical Psychologist*, recognizing that students are navigating their formative years. Each day brings various experiences, both pleasant and unpleasant, and students often need someone they can trust to open up about their emotions. The *Psychologist* takes into consideration every aspect of the school and personal life, understanding how these factors influence the students' psyche, including relationships with friends, teachers, and other aspects of their environment.

The *Psychologist* focuses on building a rapport with the students, creating a safe space for them to express their thoughts and feelings. This trusted relationship helps students navigate challenges and crises in their lives, fostering mental and physical health, joy, and independence. The goal is to support students on their journey to becoming well-rounded individuals.



MOTIVATIONAL TALKS

A motivational speech is an art form expressed through words, a powerful resource that transcends mere eloquence. A well-crafted motivational speech goes beyond effective communication; it motivates and engages the minds and hearts of students, inspiring them to think more clearly, recognize opportunities, and take decisive action. The intention behind a motivational speech is to ignite a spark that encourages students to make positive changes in their lives.

The school regularly organizes *Motivational Talks* featuring expert speakers every month. These talks play a significant role in student learning, as high levels of motivation are often correlated with the best learning outcomes. The power of words is profound, and a compelling speech has the potential to inspire and completely transform students' lives. This is why we curate *Motivational Talks*, aiming to bring about positive changes in the lives of our students.

REMEDIATION

Students with learning gaps and difficulties are promptly identified, and remedial classes are initiated without delay. *Remediation* serves as a crucial intervention to establish a correct foundation, rectify past mistakes, and enhance future learning. These classes are designed to reinforce students' understanding and support them in performing to the best of their abilities.

Remedial classes specifically target topics that have already been covered in the regular class sessions. The same topics are revisited and explained in the remedial classes, catering to students who encounter challenges in grasping concepts and understanding. *Remediation* involves re-teaching and reinforcing previously covered basic skills, aiming to improve student outcomes in current and future coursework. This approach accelerates overall learning and ensures that students receive the necessary support to overcome their challenges.



BOARDING LIFE

Sending a child to a boarding school is undoubtedly one of the toughest decisions for parents to make. The natural worries and concerns about understanding and caring for their children as only parents can be acknowledged. However, when parents visit our school and experience the unique environment that is both protective and attentive, akin to a home away from home, while simultaneously providing students with space to develop, prosper, and grow, they often find assurance in having made the right decision.

The time spent at our school goes beyond being a mere collection of memories; it becomes a cycle of growth-physically, mentally, and spiritually. Great care is taken to ensure that the hostel stay is homely, offering students a comfortable and secure environment. The boarding area provides modular furnishings and personal space for each student, maintaining good hygiene and ensuring all necessary amenities are available.

Hostel life is available from **Grades IV to IX** and is designed to provide a safe and supportive environment. The comfortable accommodation

and vibrant atmosphere contribute to a sense of homeliness and belonging for the students. Many activities outside the classroom take place in the hostels, fostering harmonious living, discipline, self-reliance, confidence, dependence, and responsibility, instilling a strong sense of community spirit among the students. The school community is often seen as a large extended family, creating a friendly and accepting environment for all.





SUMMER SCHEDULE (MONDAY TO SATURDAY)

TABLE NO: 1

| Sl. No. | From | To | Duration in Hours | Daily Activities |
|---------|----------|----------|-------------------|-------------------------------|
| 1 | 5:30 AM | | | Wake Up Bell |
| 2 | 5:30 AM | 5:50 AM | 0.20 | Brush Up/Freshen Up |
| 3 | 5:50 AM | 6:30 AM | 0.40 | Roll Call/PT |
| 4 | 6:30 AM | 7:20 AM | 0.50 | Bathing/ Dressing Up |
| 5 | 7:20 AM | 7:45 AM | 0.25 | Breakfast |
| 6 | 7:45 AM | 11:20 AM | 3.35 | School Hours |
| 7 | 11:20 AM | 11:50 AM | 0.30 | Lunch |
| 8 | 11:50 AM | 1:40 PM | 1.50 | School Hours |
| 9 | 1:40 PM | 2:45 PM | 1.05 | Rest |
| 10 | 2:45 PM | 3:00 PM | 0.15 | Snacks |
| 11 | 3:00 PM | 4:00 PM | 1.00 | Remedial Classes |
| 12 | 4:00 PM | 5:00 PM | 0.04 | Games & Canteen |
| 13 | 5:00 PM | 5:05 PM | 0.05 | Juice/Fruits |
| 14 | 5:05 PM | 5:45 PM | 0.40 | Freshen Up |
| 15 | 5:45 PM | 7:30 PM | 1.45 | Evening Prep |
| 16 | 7:30 PM | 8:00 PM | 0.30 | Dinner |
| 17 | 8:00 PM | 8:10 PM | 0.10 | Night Roll Call |
| 18 | 8:10 PM | 8:40 PM | 0.30 | Recreation Time/Co-Scholastic |
| 19 | 8:40 PM | 9:30 PM | 0.50 | Self-Prep |
| 20 | 9:30 PM | | | Lights Off |

SUMMER SCHEDULE (SUNDAY & HOLIDAYS)

TABLE NO: 2

| Sl. No. | From | To | Duration in Hours | Daily Activities |
|---------|----------|----------|-------------------|-------------------------------------------------------|
| 1 | 6:00 AM | | | Wake Up Bell |
| 2 | 6:00 AM | 6:20 AM | 0.20 | Brush Up/Freshen Up |
| 3 | 6:20 AM | 6:30 AM | 0.10 | Roll Call |
| 4 | 6:30 AM | 7:30 AM | 1.00 | Morning Prep |
| 5 | 7:30 AM | 8:00 AM | 0.30 | Breakfast |
| 6 | 8:00 AM | 9:20 AM | 1.20 | House Chores & Socially Useful Productive Work (SUPW) |
| 7 | 9:20 AM | 10:20 AM | 1.00 | Bathing |
| 8 | 10:20 AM | 11:40 AM | 1.20 | Recreation Time/Co-Scholastic |
| 9 | 11:40 AM | 12:10 PM | 0.30 | Lunch |
| 10 | 12:10 PM | 2:45 PM | 2.35 | Rest |
| 11 | 2:45 PM | 3:00 PM | 0.15 | Snacks |
| 12 | 3:00 PM | 4:00 PM | 1.00 | Canteen |
| 13 | 4:00 PM | 5:00 PM | 1.00 | Games |
| 14 | 5:00 PM | 5:05 PM | 0.05 | Juice/Fruits |
| 15 | 5:05 PM | 5:45 PM | 0.40 | Freshen Up |
| 16 | 5:45 PM | 7:00 PM | 1.15 | Evening Prep |
| 17 | 7:00 PM | 7:30 PM | 0.30 | Dinner |
| 18 | 7:30 PM | 7:40 PM | 0.10 | Night Roll Call |
| 19 | 7:40 PM | 9:00 PM | 1.20 | Recreation Time/Co-Scholastic |
| 20 | 9:00 PM | 9:30 PM | 0.30 | Self-Prep |
| 21 | 9:30 PM | | | Lights Off |



**WINTER SCHEDULE
(MONDAY TO SATURDAY)**

TABLE NO: 3

| <i>Sl. No.</i> | <i>From</i> | <i>To</i> | <i>Duration in Hours</i> | <i>Daily Activities</i> |
|----------------|-------------|-----------|--------------------------|-------------------------------|
| 1 | 5:45 AM | | | Wake Up Bell |
| 2 | 5:45 AM | 6:05 AM | 0.20 | Brush Up/Freshen Up |
| 3 | 6:05 AM | 6:40 AM | 0.35 | Roll Call/PT |
| 4 | 6:40 AM | 7:25 AM | 0.45 | Bathing/ Dressing Up |
| 5 | 7:25 AM | 7:45 AM | 0.20 | Breakfast |
| 6 | 7:45 AM | 11:20 AM | 3.35 | School Hours |
| 7 | 11:20 AM | 11:50 AM | 0.30 | Lunch |
| 8 | 11:50 AM | 1:40 PM | 1.50 | School Hours |
| 9 | 1:40 PM | 2:45 PM | 1.05 | Rest |
| 10 | 2:45 PM | 3:00 PM | 0.15 | Snacks |
| 11 | 3:00 PM | 4:00 PM | 1.00 | Remedial Classes |
| 12 | 4:00 PM | 4:45 PM | 0.45 | Games |
| 13 | 4:45 PM | 4:50 PM | 0.05 | Juice/Fruits |
| 14 | 4:50 PM | 5:35 PM | 0.45 | Freshen Up |
| 15 | 5:35 PM | 7:10 PM | 1.35 | Evening Prep |
| 16 | 7:10 PM | 7:40 PM | 0.30 | Dinner |
| 17 | 7:40 PM | 7:50 PM | 0.10 | Night Roll Call |
| 18 | 7:50 PM | 8:20 PM | 0.30 | Recreation Time/Co-Scholastic |
| 19 | 8:20 PM | 9:10 PM | 0.50 | Self-Prep |
| 20 | 9:10 PM | | | Lights Off |

**WINTER SCHEDULE
(SUNDAY & HOLIDAYS)**

TABLE NO: 4

| <i>Sl. No.</i> | <i>From</i> | <i>To</i> | <i>Duration in Hours</i> | <i>Daily Activities</i> |
|----------------|-------------|-----------|--------------------------|-------------------------------------------------------|
| 1 | 6:00 AM | | | Wake Up Bell |
| 2 | 6:00 AM | 6:20 AM | 0.20 | Brush Up/Freshen Up |
| 3 | 6:20 AM | 6:30 AM | 0.10 | Roll Call |
| 4 | 6:30 AM | 7:30 AM | 1.00 | Self-Prep |
| 5 | 7:30 AM | 8:00 AM | 0.30 | Breakfast |
| 6 | 8:00 AM | 9:20 AM | 1.20 | House Chores & Socially Useful Productive Work (SUPW) |
| 7 | 9:20 AM | 10:20 AM | 1.00 | Bathing |
| 8 | 10:20 AM | 11:40 AM | 1.20 | Recreation Time/Co-Scholastic |
| 9 | 11:40 AM | 12:10 PM | 0.30 | Lunch |
| 10 | 12:10 PM | 2:45 PM | 2.35 | Rest |
| 11 | 2:45 PM | 3:00 PM | 0.15 | Snacks |
| 12 | 3:00 PM | 4:30 PM | 1.30 | Games & Canteen |
| 13 | 4:30 PM | 4:35 PM | 0.05 | Juice/Fruits |
| 14 | 4:35 PM | 5:15 PM | 0.40 | Freshen Up |
| 15 | 5:15 PM | 6:45 PM | 1.30 | Evening Prep |
| 16 | 6:45 PM | 7:15 PM | 0.30 | Dinner |
| 17 | 7:15 PM | 7:25 PM | 0.10 | Night Roll Call |
| 18 | 7:25 PM | 7:55 PM | 0.30 | Recreation Time/Co-Scholastic |
| 19 | 7:55 PM | 9:00 PM | 1.05 | Self-Prep |
| 20 | 9:00 PM | | | Lights Off |



ADMISSION PROCEDURE

UNACCO School, Chanung extends a warm welcome to students seeking an enriching and joyful learning experience. The Admission Procedure is designed to be transparent and ensures a suitable fit between the expectations of parents and students from the school and what the school can offer in return.

The admission process begins with the student registering by obtaining the **Registration Form** from the Admission Office or downloading it from the School Website. Parents are required to fill up the **Registration Form**, sign it, and submit it to the Admission Office. Admission is granted based on the student's performance in the Assessment on Scholastic Achievement and an interaction session involving the student and parents/guardians with the Principal. The final admission decision is made by the Principal.

ELIGIBLE AGE FOR ADMISSION

A child is eligible for admission in the following classes if the child attains minimum years of age on 31st March of the academic year in which the admission is sought and maximum years of age on 31st March of the same year.

TABLE NO: 5

| <i>Class</i> | <i>Minimum age on 31st March of the year in which admission is sought</i> | <i>Maximum age on 31st March of the year in which admission is sought</i> |
|--------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| IV | 8 years | 10 years |
| V | 9 years | 11 years |
| VI | 10 years | 12 years |
| VII | 11 years | 13 years |
| VIII | 12 years | 14 years |
| IX | 13 years | 15 years |
| X | 14 years | 16 years |

For admission to Class IV, a child must be 8 years old on 31st March of the academic year, the school considers a child born on 1st April for admission purposes.

The school offers admissions from **Classes IV to IX** for the **Academic Session 2024-25**. The Principal may relax the maximum age limit by two years for **differently-abled students**, demonstrating a commendable approach to inclusivity and providing opportunities for all students to access education.

Revised Admission Guidelines 2022-23



ADMISSION PROCESS

STEP 1: REGISTRATION

The Registration Form may be collected from the school Admission Office between **9:00 am - 4:30 pm** on any working day or can be submitted **ONLINE** through the School Website. The first step for school admission is to submit the duly filled-up Registration Form to the Admission Office during office hours on any working day. Incomplete/partly filled-up Registration Form will not be accepted/cancelled for an admission process.

STEP 2: APTITUDE TEST & INTERACTION

Assessment on Scholastic Achievement is arranged for students from the previous class subjects. Admission will be granted based on performance in the **Assessment** and **Interaction** with the Principal.

After the Admission Assessment result, selected students will have to produce the following mandatory documents prescribed by the school on the day of the admission to complete the admission process.

MANDATORY DOCUMENTS

- Proof of Date of Birth viz Birth Certificate (*Self-Attested Photocopy*)
- Transfer Certificate (*Original*)
- Mark Sheet/Report Card of the Previous Year (*Original*)
- Aadhaar Cards (Student & Parents)
- Passport Size Color Photographs – 4 Copies
- Blood Group Certificate
- Medical Fitness Certificate
(*issued by a Registered Medical Practitioner possessing a degree not less than MBBS*)
- Caste Certificate of OBC/SC/ST students (*if applicable*)
- Duly filled up the Admission Form

Note: All the parents shall provide a valid mobile number, WhatsApp number and email ID at the time of Admission.

Any student who fails to submit the above-mentioned mandatory documents on the day of admission or any dateline fixed by the school authority shall not be allowed to attend the class physically and virtually. The admission shall be kept as **Provisional Admission** till the complete submission of the documents for the specific period decided by the School Authority.

"School Tours" and **"Meet The Teachers"** are encouraged before the Registration. The Admission Officer will confirm the date, timing and for other information on all working days (Monday to Saturday) between **9:00 am - 4:30 pm**. The Principal reserves the right to admit the child into the class deemed suitable for the child.

All admission-related enquiries can be made through the Admission Officer during working hours and by mobile number at **+91-8732044313** and by email at info.chanung@unaccoschool.in.



HOSTEL KIT LIST

HOSTEL KIT LIST (To be purchased by the parents/gurdians)

TABLE NO. 6

| Sl. No. | Boys | Qty. | Girls | Qty. |
|---------|------------------------------------------------|--------|------------------------------------------------|--------|
| 1 | Blue Trouser | 2 | Pinafore/Wrapper | 2 |
| 2 | Check Shirt | 2 | White Shirt Long Sleeve | 2 |
| 3 | Necktie | 2 | Necktie | 1 |
| 4 | Belt | 1 | Belt | 1 |
| 5 | School Badge | 1 | School Badge | 1 |
| 6 | School & Sports Sock | 2 each | School & Sports Sock | 2 each |
| 7 | White & Black Shoes | 2 each | White & Black Shoes | 2 each |
| 8 | House T-Shirts | 1 | House T-Shirts | 1 |
| 9 | School Bag | 1 | School Bag | 1 |
| 10 | School Tracksuit | 2 | School Tracksuit | 2 |
| 11 | Maroon T-Shirt | 2 | Maroon T-Shirt | 2 |
| 12 | Navy Blue Sports Pant | 1 | Navy Blue Sports Pant | 1 |
| 13 | Sports Shoe | 1 | Sports Shoe | 1 |
| 14 | Stone Forest Cades | 1 | Stone Forest Cades | 1 |
| 15 | Bed Sheet (<i>sky blue without paint</i>) | 2 | Bed Sheet (<i>sky blue without paint</i>) | 2 |
| 16 | Pillow Cover (<i>sky blue without paint</i>) | 2 | Pillow Cover (<i>sky blue without paint</i>) | 2 |
| 17 | Nightdress | 2 | Nightdress | 2 |
| 18 | Casual Pant | 1 | Casual Pant | 1 |
| 19 | Casual Shirt | 1 | Casual Shirt | 1 |
| 20 | Sports Navy Blue Quarter Pant | 1 | Sports Navy Blue Quarter Pant | 1 |

Note:

1. All the students should purchase the items from the **Tuck-Shop**.
2. A few items will be supplied by the school on payment for the uniformity of the students. These items are available in the **School Canteen** and **Tuck-Shop**.
3. Parents/Guardians are requested not to encourage extra clothing/items.
4. Use of shampoo, hair oil, conditioners etc. which come in plastic pouches/sachets is strictly prohibited inside the hostel.
5. Parents/Guardians are requested to ensure that the items are limited as per the **HOSTEL KIT LIST**.



HOSTEL KIT LIST TO BE ARRANGED BY PARENTS/GUARDIANS

TABLE NO: 7

| Sl. No | Materials | Qty. | Sl. No | Materials | Qty. |
|--------|----------------------------------------------------------------|--------|--------|-------------------------------|---------------------------------------|
| 1 | Pillow | 1 | 19 | Umbrella | 1 |
| 2 | Blanket | 1 | 20 | 3 Pad Locks | 2 |
| 3 | Mosquito Net (Sky Blue) | 1 | 21 | Spoon and Fork | 2 each |
| 4 | Torch with one Battery Set | 1 | 22 | Hanger and Clip | 1 dozen each |
| 5 | Bathing Soap (Non-Cosmetic) | 2 | 23 | Bath Towel/Gamsha | 2 |
| 6 | Washing Soap/Powder | 1 | 24 | Handkerchief | 4 |
| 7 | Face Cream/Body Lotion (Johnson/Boroline/Boroplus/Vaseline) | 1 each | 25 | Vest and Undergarment | 4 each |
| 8 | Antiseptic Cream/Liquid (Johnson/Boroline/Boroplus) | 1 each | 26 | White Ribbon | 1 roll |
| 9 | Shampoo/Conditioner | 1 each | 27 | Pouch/Compass | 1 each |
| 10 | Mirror/Nail Cutter | 1 each | 28 | Pencil | 1 dozen |
| 11 | Soap Case, Bucket (Medium), Mug, Tub, Water Bottle | 1 each | 29 | Plastic Scale (Long/Short) | 1 each |
| 12 | Tooth Brush and Tooth Paste | 2 each | 30 | Sharpener/Eraser | 1 each |
| 13 | Tongue Cleaner | 1 | 31 | Ink Pot | 1 |
| 14 | Shoe Polish Brush | 1 | 32 | Ink Pen | 1 |
| 15 | Black & White Shoe Polish | 1 each | 33 | Gel Pen (Blue) | 6 |
| 16 | Room Slipper | 2 | 34 | Blue Margin | 6 |
| 17 | Water Bottle/Thermos Flask | 1 | 35 | Text Books | As per the Prescribed Book List |
| 18 | Steel Tumbler | 1 | 36 | Note Books | As per the Prescribed Book List |

ACADEMIC SESSION TABLE

ACADEMIC SESSION PERIOD

1st Week of April – Last Week of March

SUMMER BREAK

3rd Week of June – 1st Week of July

DURGA PUJA BREAK

3rd Week of October – 2nd Week of November

WINTER BREAK

3rd Week of December – 3rd Week of January



FAQs

1. **How UNACCO School, Chanung is different from other schools?**

Ans: *Residential School provides invaluable opportunities for personal growth and students tend to develop life skills such as time management, work ethic, and independence in an accelerated manner than public school students. UNACCO School, Chanung being a fully residential co-ed school, prepares students academically. The school endeavours to develop character, team spirit, loyalty and a high sense of discipline among the students and society to become global citizens.*

2. **How far is the school from Imphal city?**

Ans: *UNACCO School, Chanung is just 22 km away from Imphal city.*

3. **What is the area of the campus?**

Ans: *The School Campus is spread over an area of sprawling 50 acres.*

4. **When was UNACCO School, Chanung established?**

Ans: *UNACCO School, Chanung was established on 5th March 2023.*

5. **To which Board the school is affiliated to?**

Ans: *The school is in the process of affiliating with the Central Board of Secondary Education (CBSE), New Delhi.*

6. **In which class new admission is taken?**

Ans: *New admissions are accepted for boys and girls starting from Classes IV to IX for the Academic Session 2024-25, and the school is fully residential.*

7. **At what age can my child be admitted to the school?**

Ans: *Age criteria for admissions are as follows:*

| Classes | Age in Years | Born Between |
|----------------|---------------------|---------------------------------------|
| IV | 8 to 9 | 1 April 2013 and 31 March 2014 |
| V | 9 to 10 | 1 April 2012 and 31 March 2013 |
| VI | 10 to 11 | 1 April 2011 and 31 March 2012 |
| VII | 11 to 12 | 1 April 2010 and 31 March 2011 |
| VIII | 12 to 13 | 1 April 2009 and 31 March 2010 |
| IX | 13 to 14 | 1 April 2008 and 31 March 2009 |



F A Qs

8. **What are the admission criteria?**

Ans: a) *Age Criteria*
b) *Academic Assessment & Counseling at the school by the School Admission Committee.*

9. **Whether there will be any hospital/infirmery on the campus?**

Ans: *Yes, the school has an 8-bedded Infirmery, Medical staff, including a doctor and 2 trained nurses, are available 24x7.*

10. **Whether veg/non-veg food is served?**

Ans: *Yes, both vegetarian and non-vegetarian food are available. The menu includes Manipuri Dishes, Chinese Cuisine, Pan-Indian Dishes, Continental Cuisine, etc.*

11. **What games and sports facilities will be available?**

Ans: *Facilities will be made available in phases. Sports offered include Athletics, Hockey, Football, Cricket, Volleyball, Basketball, Badminton, Table Tennis, Aerobics, Swimming, Carrom, Chess, Yoga Martial Arts like Taekwondo etc.*

12. **Whether there will be additional tuition/coaching classes available?**

Ans: *Yes, Resident teachers and subject experts will conduct additional tuition and coaching classes.*

13. **If any child is a slow learner, how are you able to handle it?**

Ans: *Separate Remedial Classes are arranged for Slow Learners. These classes aim to accelerate learning and provide additional support for students who may require it.*

14. **How can we get uniforms, textbooks and other requirements?**

Ans: *Uniforms, textbooks, stationery items and other requirements will be available at Tuck-Shop.*

15. **Will there be any sessions to help the students to improve their personality and leadership qualities?**

Ans: *Motivational Talk Sessions are regularly conducted every month during an academic year. Sessions feature eminent scholars, social scientists, doctors, police officers, and professionals. Aim to help students improve their personality and leadership qualities.*

16. **How often parents/gurdians can visit the school?**

Ans: *Parents can visit the school only during major vacations/long holidays, such as summer and winter vacations, Durga Puja breaks, etc. During emergencies, parents/gurdians will be communicated accordingly.*

17. **How often the parents can communicate with students?**

Ans: *Students can talk to their parents over the phone once a week, either on Saturday or Sunday. Parents can send emails anytime, which will be handed to the students.*

OTHER SCHOOLS UNDER UNACCO



+91-8732044313



Chanung, Sawombung Sub-Division, Imphal East, Manipur - 795 114



www.unaccoschool.in



info.chanung@unaccoschool.in

